



# ANOKA-RAMSEY COMMUNITY COLLEGE

## Fall Semester 2017 – Final (1/29/2018) Enrollment Report

### Anoka-Ramsey Community College (compared to 1/30/2017)

**Total headcount:** 8,974 (-84 students, or -0.9%, from Fall 2016)  
**Total credits:** 82,738  
**Average number of credits taken:** 9.22  
**Total FTE credits:** 82,738  
**Total FTE:** 5,515.86 (-14.01 FTE, or -0.3%, from Fall 2016)  
**Non-concurrent headcount:** 7,008 (-39 students, or -0.6%, from Fall 2016)  
**Non-concurrent FTE:** 4,706.40 (+15.27, or +0.3%, from Fall 2016)

### Cambridge Campus\*

**Headcount:** 2,123 (-181 students, or -7.9%, from Fall 2016)  
**Credits:** 14,576  
**Average number of credits taken:** 6.87  
**FTE credits:** 14,576  
**FTE:** 971.73 (-112.40 FTE, or -10.4%, from Fall 2016)  
**Non-concurrent headcount:** 1,811 (-51 students, or -2.7%, from Fall 2016)  
**Non-concurrent FTE:** 830.20 (-30.40, or -3.5%, from Fall 2016)

### Coon Rapids Campus\*

**Headcount:** 7,919 (+8 students, or +0.1%, from Fall 2016)  
**Credits:** 68,162  
**Average number of credits taken:** 8.61  
**FTE credits:** 68,162  
**FTE:** 4,544 (+98.40 FTE, or +2.2%, from Fall 2016)  
**Non-concurrent headcount:** 6,258 (-19 students, or -0.3%, from Fall 2016)  
**Non-concurrent FTE:** 3,876.20 (+45.67, or +1.2%, from Fall 2016)

**Students enrolled in courses at both campuses:** 1,068 (-89 students, or -7.7%, from Fall 2016)

### Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
<b>Full-time students</b>	944	44.5%	3,021	38.1%	3,368	37.5%
<b>Part-time students</b>	1,179	55.5%	4,898	61.9%	5,606	62.5%
<b>New students</b>	958	45.1%	3,464	43.7%	4,043	45.1%
<b>Continuing students</b>	1,165	54.9%	4,455	56.3%	4,931	54.9%

## Demographics

**GENDER** (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Male	661	31.2%	3,126	40.1%	3,472	39.2%
Female	1,457	68.8%	4,673	59.9%	5,377	60.8%
<b>Total with known gender</b>	<b>2,118</b>	<b>100.0%</b>	<b>7,799</b>	<b>100.0%</b>	<b>8,849</b>	<b>100.0%</b>
Gender unknown	5	0.2%	120	1.5%	125	1.4%

**ETHNICITY** (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
American Indian/Alaska Native	6	0.3%	40	0.5%	42	0.5%
Asian	52	2.5%	433	5.8%	451	5.3%
Black or African American	60	2.9%	661	8.8%	678	7.9%
Hispanic of any race	72	3.5%	448	6.0%	479	5.6%
Native Hawaiian/Other Pacific Islander	4	0.2%	9	0.1%	12	0.1%
White	1,791	85.9%	5,498	73.1%	6,415	75.0%
Two or more races	95	4.6%	394	5.2%	432	5.1%
Nonresident alien	6	0.3%	40	0.5%	44	0.5%
<b>Total with known race/ethnicity</b>	<b>2,086</b>	<b>100.0%</b>	<b>7,523</b>	<b>100.0%</b>	<b>8,553</b>	<b>100.0%</b>
Race/ethnicity unknown	37	1.7%	396	5.0%	421	4.7%

**AGE** (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Under 18	664	31.3%	2,601	33.0%	3,016	33.8%
18-19	491	23.1%	1,753	22.2%	2,006	22.5%
20-21	269	12.7%	1,038	13.2%	1,131	12.7%
22-24	231	10.9%	796	10.1%	894	10.0%
25-29	165	7.8%	634	8.0%	695	7.8%
30-34	116	5.5%	366	4.6%	416	4.7%
35-39	89	4.2%	293	3.7%	330	3.7%
40-49	64	3.0%	258	3.3%	293	3.3%
50-64	30	1.4%	129	1.6%	139	1.6%
65 and older	4	0.2%	12	0.2%	15	0.2%
<b>Total students with known age</b>	<b>2,123</b>	<b>100.0%</b>	<b>7,880</b>	<b>100.0%</b>	<b>8,935</b>	<b>100.0%</b>
Age unknown	0	0.0%	39	0.5%	39	0.4%

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Average age	22.1	21.9	21.8

**FIRST GENERATION STATUS (MN Legislative definition)** (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
First generation	343	16.6%	1,116	15.9%	1,278	15.9%
Not first generation	1,729	83.4%	5,910	84.1%	6,769	84.1%
<b>Total with known status</b>	<b>2,072</b>	<b>100.0%</b>	<b>7,026</b>	<b>100.0%</b>	<b>8,047</b>	<b>100.0%</b>
First generation status unknown	51	2.4%	893	11.3%	927	10.3%

**CITY OF RESIDENCE (top 5 cities of residence for each campus)** (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Cambridge	264	12.5%	Coon Rapids	771	9.8%
North Branch	204	9.6%	Blaine	638	8.1%
Isanti	195	9.2%	Shoreview	453	5.8%
Princeton	150	7.1%	Andover	430	5.5%
Zimmerman	74	3.5%	Ramsey	355	4.5%
Other Cities	1,227	58.0%	Other cities	5,226	66.4%
<b>Total with known city</b>	<b>2,114</b>	<b>100.0%</b>	<b>Total with known city</b>	<b>7,873</b>	<b>100.0%</b>
No city reported	9	0.4%	No City reported	46	0.6%

**COUNTY OF RESIDENCE (top 5 counties of residence for each campus)** (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Isanti	405	31.1%	Anoka	2,354	44.5%
Anoka	291	22.4%	Ramsey	1,344	25.4%
Chisago	232	17.8%	Hennepin	490	9.3%
Sherburne	102	7.8%	Sherburne	331	6.3%
Mille Lacs	58	4.5%	Wright	202	3.8%
Other Counties	214	16.4%	Other counties	563	10.7%
<b>Total with known county</b>	<b>1,302</b>	<b>100.0%</b>	<b>Total with known county</b>	<b>5,284</b>	<b>100.0%</b>
No county reported	821	38.7%	No county reported	2,635	33.3%

**On-site student cohort**

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	395	18.6%	208.06	1,029	13.0%	691.80	1,169	13.0%	899.86

**Off-site student cohort**

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	325	15.3%	141.53	1,674	21.1%	667.93	1,999	22.3%	809.46

**Primary Major by Admission Category** (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
3219	Physical Therapist Assistant Prep (AA)	11	2.1%	107	2.1%
3255	Nursing Prep (AA)	36	6.9%	684	13.5%
4902	Associate in Arts/Liberal Arts and Sciences (AA)	245	46.8%	1,502	29.7%
4902	Associate in Arts - Art Emphasis (AA)	4	0.8%	23	0.5%
4902	Associate in Arts – Communication Studies Emphasis (AA)	6	1.1%	40	0.8%
4902	Associate in Arts - Creative Writing Emphasis (AA)	2	0.4%	27	0.5%
4902	Associate in Arts - Education Emphasis (AA)	10	1.9%	115	2.3%
4902	Associate in Arts - English Literature Emphasis (AA)	2	0.4%	17	0.3%
4902	Associate in Arts - Psychology Emphasis (AA)	20	3.8%	207	4.1%
5025	Accounting Practitioner (AAS)	2	0.4%	23	0.5%
5035	Business Office Technology (AAS)	0	0.0%	12	0.2%
5040	Business Marketing & Management (AAS)	5	1.0%	151	3.0%
5050	Business (AS)	22	4.2%	397	7.9%
5074	Music (AFA)	1	0.2%	59	1.2%
5077	Art (AFA)	9	1.7%	58	1.1%
5080	Theatre (AFA)	1	0.2%	21	0.4%
5085	Creative Writing (AFA)	5	1.0%	61	1.2%
5107	Accounting (AS)	5	1.0%	105	2.1%
5150	Computer Networking/Telecommunications (AS)	0	0.0%	54	1.1%
5155	Computer Science (AS)	10	1.9%	136	2.7%
5219	System Administration (AAS)	1	0.2%	12	0.2%
5240	Network Administration(AAS)	0	0.0%	17	0.3%
5250	Physical Therapist Assistant (AAS)	0	0.0%	54	1.1%
5255	Pharmacy Technician (AS)	1	0.2%	22	0.4%
3219	Health Sciences (Broad Field) (AS)	39	7.4%	134	2.7%
3255	Nursing (AS)	0	0.0%	266	5.3%
5260	Integrative Health & Healing (AS)	0	0.0%	23	0.5%
5270	Community Health (AS)	1	0.2%	20	0.4%
5280	Exercise Science (AS)	3	0.6%	64	1.3%
5400	Environmental Science (AS)	4	0.8%	37	0.7%
5410	Biological Sciences (AS)	19	3.6%	131	2.6%
5450	Engineering (AS)	31	5.9%	199	3.9%
5510	Applied Engineering Tech-Bmed Des & Mfg (AS)	0	0.0%	11	0.2%
5515	Biomedical Technology (AS)	2	0.4%	33	0.7%
5700	Business, Industry and Technology (AS)	0	0.0%	28	0.6%
5710	Human Resources Associate (AS)	4	0.8%	56	1.1%
5720	Sales Management (AS)	0	0.0%	7	0.1%
9080	Theatre Transfer Pathway (AFA)	1	0.2%	0	0.0%
9410	Biology Transfer Pathway (AS)	0	0.0%	2	0.0%
9505	Business Transfer Pathway (AS)	4	0.8%	16	0.3%
9975	Psychology Transfer Pathway (AA)	6	1.1%	6	0.1%

Certificate Programs

Major ID	Major	High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
		N	%	N	%
8001	Biomedical Technician	0	0.0%	5	0.1%
8002	Clinical Research Professional	0	0.0%	5	0.1%
8003	Biomedical Core	2	0.4%	9	0.2%
8010	Integrative Health & Healing	0	0.0%	8	0.2%
8020	Fitness Specialist	2	0.4%	14	0.3%
8025	Athletic Coaching	0	0.0%	2	0.0%
8026	Athletic Coaching	2	0.4%	5	0.1%
8030	Pharmacy Technician	0	0.0%	5	0.1%
8101	Computer Help Desk Specialist	0	0.0%	2	0.0%
8102	Network Support and Administration	1	0.2%	5	0.1%
8107	Computer Programming	4	0.8%	24	0.5%
8405	Business Computer Applications	0	0.0%	1	0.0%
8410	Business Generalist	1	0.2%	5	0.1%
8416	Administrative Specialist	0	0.0%	13	0.3%
8445	Retail Management	0	0.0%	4	0.1%
8451	Small Business Accounting	0	0.0%	5	0.1%
8470	Business Communication	0	0.0%	6	0.1%
<b>Total with declared primary major (degree or certificate)</b>		524	100.0%	5,055	100.0%
<b>No primary major reported</b>		2,617	83.3%	778	15.4%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
<b>Unduplicated headcount of students enrolled in one or more developmental courses</b>	166	760	925
<b>Developmental course registrations:</b>			
ELL 0790	NA	8	8
ELL 0810	NA	8	8
ELL 0850	NA	18	18
ELL 0870	NA	22	22
ENGL 0890	10	56	66
ENGL 0990	39	156	195
MATH 0100	39	138	177
MATH 0230	NA	49	49
MATH 0240	63	193	256
MATH 0250	24	156	180
READ 0910	14	76	90
READ 0990	1	15	16
<b>Total developmental course sections offered</b>	12	51	63

### Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,005	47.3%	241.33	3,144	39.7%	1,065.46	3,566	39.7%	1,306.80

Total online/hybrid course registrations	1,174			5,157			6,331		
Total online/hybrid course sections offered	45			184			229		

### Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	985	46.4%	234.60	2,713	34.3%	915.33	3,159	35.2%	1,149.93

Total online course registrations	1,136			4,466			5,602		
Total online course sections offered	39			153			192		

\* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

### Definitions/Glossary of terms:

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered "new" students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor's degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).  
FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR\_UNIT\_TYPE “E” or “F”).

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR\_UNIT\_TYPE “E” or “F”).

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student’s stated major; identified as majors with a major rank “01”.

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.