



ANOKA-RAMSEY COMMUNITY COLLEGE

Fall Semester 2016 – Final (1/30/2017) Enrollment Report

Anoka-Ramsey Community College (compared to 2/1/2016)

Total headcount: 9,058 (-236 students, or -2.5%, from Fall 2015)
Total credits: 82,948
Average number of credits taken: 9.16
Total FTE credits: 82,948
Total FTE: 5,529.87 (-228.40 FTE, or -4.0%, from Fall 2015)
Non-concurrent headcount: 7,047 (-342 students, or -4.6%, from Fall 2015)
Non-concurrent FTE: 4,691.13 (-246.60, or -5.0%, from Fall 2015)

Cambridge Campus*

Headcount: 2,304 (-87 students, or -3.6%, from Fall 2015)
Credits: 16,262
Average number of credits taken: 7.06
FTE credits: 16,262
FTE: 1,084.13 (-77.13 FTE, or -6.6%, from Fall 2015)
Non-concurrent headcount: 1,862 (-64 students, or -3.3%, from Fall 2015)
Non-concurrent FTE: 860.60 (-32.67, or -3.7%, from Fall 2015)

Coon Rapids Campus*

Headcount: 7,911 (-75 students, or -0.9%, from Fall 2015)
Credits: 66,686
Average number of credits taken: 8.43
FTE credits: 66,686
FTE: 4,445.73 (-151.27 FTE, or -3.3%, from Fall 2015)
Non-concurrent headcount: 6,277 (-263 students, or -4.0%, from Fall 2015)
Non-concurrent FTE: 3,830.53 (-213.94, or -5.3%, from Fall 2015)

Students enrolled in courses at both campuses: 1,157 (+74 students, or +6.8%, from Fall 2015)

Status

| | Cambridge Campus* | | Coon Rapids Campus* | | ARCC | |
|----------------------------|-------------------|-------|---------------------|-------|-------|-------|
| | N | % | N | % | N | % |
| Full-time students | 1,079 | 46.8% | 2,983 | 37.7% | 3,392 | 37.4% |
| Part-time students | 1,225 | 53.2% | 4,928 | 62.3% | 5,666 | 62.6% |
| New students | 1,025 | 44.5% | 3,316 | 41.9% | 3,916 | 43.2% |
| Continuing students | 1,279 | 55.5% | 4,595 | 58.1% | 5,142 | 56.8% |

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

| | Cambridge Campus* | | Coon Rapids Campus* | | ARCC | |
|--------------------------------|-------------------|---------------|---------------------|---------------|--------------|---------------|
| | N | % | N | % | N | % |
| Male | 712 | 31.0% | 3,123 | 40.2% | 3,496 | 39.2% |
| Female | 1,584 | 69.0% | 4,647 | 59.8% | 5,415 | 60.8% |
| Total with known gender | 2,296 | 100.0% | 7,770 | 100.0% | 8,911 | 100.0% |
| Gender unknown | 8 | 0.3% | 134 | 1.7% | 147 | 1.6% |

ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

| | Cambridge Campus* | | Coon Rapids Campus* | | ARCC | |
|--|-------------------|---------------|---------------------|---------------|--------------|---------------|
| | N | % | N | % | N | % |
| American Indian/Alaska Native | 9 | 0.4% | 42 | 0.6% | 47 | 0.5% |
| Asian | 43 | 1.9% | 426 | 5.7% | 439 | 5.1% |
| Black or African American | 45 | 2.0% | 616 | 8.2% | 626 | 7.3% |
| Hispanic of any race | 62 | 2.8% | 403 | 5.4% | 423 | 4.9% |
| Native Hawaiian/Other Pacific Islander | 2 | 0.1% | 8 | 0.1% | 10 | 0.1% |
| White | 1,951 | 88.1% | 5,688 | 75.4% | 6,657 | 77.3% |
| Two or more races | 99 | 4.5% | 311 | 4.1% | 361 | 4.2% |
| Nonresident alien | 3 | 0.1% | 43 | 0.6% | 44 | 0.5% |
| Total with known race/ethnicity | 2,214 | 100.0% | 7,517 | 100.0% | 8,607 | 100.0% |
| Race/ethnicity unknown | 90 | 3.9% | 394 | 5.0% | 451 | 5.0% |

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

| | Cambridge Campus* | | Coon Rapids Campus* | | ARCC | |
|--------------------------------------|-------------------|---------------|---------------------|---------------|--------------|---------------|
| | N | % | N | % | N | % |
| Under 18 | 766 | 33.3% | 2,468 | 31.3% | 2,972 | 32.9% |
| 18-19 | 530 | 23.0% | 1,739 | 22.1% | 1,974 | 21.9% |
| 20-21 | 280 | 12.2% | 1,087 | 13.8% | 1,179 | 13.1% |
| 22-24 | 192 | 8.3% | 789 | 10.0% | 865 | 9.6% |
| 25-29 | 212 | 9.2% | 663 | 8.4% | 751 | 8.3% |
| 30-34 | 120 | 5.2% | 399 | 5.1% | 460 | 5.1% |
| 35-39 | 95 | 4.1% | 294 | 3.7% | 330 | 3.7% |
| 40-49 | 75 | 3.3% | 303 | 3.8% | 337 | 3.7% |
| 50-64 | 32 | 1.4% | 127 | 1.6% | 146 | 1.6% |
| 65 and older | 1 | 0.0% | 17 | 0.2% | 18 | 0.2% |
| Total students with known age | 2,303 | 100.0% | 7,886 | 100.0% | 9,032 | 100.0% |
| Age unknown | 1 | 0.0% | 25 | 0.3% | 26 | 0.3% |

| | Cambridge Campus* | Coon Rapids Campus* | ARCC |
|-------------|-------------------|---------------------|------|
| Average age | 22.0 | 22.2 | 22.1 |

FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

| | Cambridge Campus* | | Coon Rapids Campus* | | ARCC | |
|---------------------------------|-------------------|---------------|---------------------|---------------|--------------|---------------|
| | N | % | N | % | N | % |
| First generation | 362 | 16.5% | 1,172 | 16.5% | 1,350 | 16.5% |
| Not first generation | 1,830 | 83.5% | 5,911 | 83.5% | 6,812 | 83.4% |
| Total with known status | 2,192 | 100.0% | 7,083 | 100.0% | 8,162 | 100.0% |
| First generation status unknown | 112 | 4.9% | 828 | 10.5% | 896 | 9.9% |

CITY OF RESIDENCE (top 5 cities of residence for each campus) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

| | Cambridge Campus* | | Coon Rapids Campus* | |
|------------------------------|-------------------|---------------|---------------------|---------------|
| | N | % | N | % |
| Cambridge | 324 | 14.1% | 863 | 11.0% |
| North Branch | 242 | 10.5% | 640 | 8.1% |
| Isanti | 200 | 8.7% | 474 | 6.0% |
| Princeton | 179 | 7.8% | 448 | 5.7% |
| Coon Rapids | 98 | 4.3% | 383 | 4.9% |
| Other cities | 1,255 | 54.6% | 5,069 | 64.4% |
| Total with known city | 2,298 | 100.0% | 7,877 | 100.0% |
| City unknown/not reported | 6 | 0.3% | 34 | 0.4% |

COUNTY OF RESIDENCE (top 5 counties of residence for each campus) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

| | Cambridge Campus* | | Coon Rapids Campus* | |
|--------------------------------|-------------------|---------------|---------------------|---------------|
| | N | % | N | % |
| Isanti | 448 | 29.5% | 2,545 | 46.2% |
| Anoka | 375 | 24.7% | 1,366 | 24.0% |
| Chisago | 252 | 16.6% | 492 | 8.9% |
| Sherburne | 128 | 8.4% | 340 | 6.1% |
| Mille Lacs | 82 | 5.4% | 249 | 4.5% |
| Other counties | 234 | 15.4% | 562 | 10.3% |
| Total with known county | 1,519 | 100.0% | 5,554 | 100.0% |
| No county reported | 785 | 34.1% | 2,357 | 29.8% |

On-site student cohort

| | Cambridge Campus* | | | Coon Rapids Campus* | | | ARCC | | |
|------|-------------------|-------|--------|---------------------|-------|--------|-------|-------|--------|
| | N | % | FTE | N | % | FTE | N | % | FTE |
| PSEO | 372 | 16.1% | 207.73 | 917 | 11.6% | 613.80 | 1,069 | 11.8% | 821.53 |

Off-site student cohort

| | Cambridge Campus* | | | Coon Rapids Campus* | | | ARCC | | |
|-----------------------|-------------------|-------|--------|---------------------|-------|--------|-------|-------|--------|
| | N | % | FTE | N | % | FTE | N | % | FTE |
| Concurrent Enrollment | 457 | 19.8% | 223.53 | 1,648 | 20.8% | 615.20 | 2,045 | 22.6% | 838.73 |

Primary Major by Admission Category (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

| | | High School (PSEO, Concurrent, HS) | | Undergraduate (Reg, Trans, Unclassified) | |
|----------|---|--|-------|---|-------|
| Major ID | Major | N | % | N | % |
| 3219 | Physical Therapist Assistant Prep (AA) | 2 | 0.3% | 129 | 2.6% |
| 3255 | Nursing Prep (AA) | 45 | 6.8% | 615 | 12.2% |
| 4902 | Associate in Arts/Liberal Arts and Sciences (AA) | 416 | 63.2% | 1,554 | 30.9% |
| 4902 | Associate in Arts - Art Emphasis (AA) | 6 | 0.9% | 35 | 0.7% |
| 4902 | Associate in Arts – Communication Studies Emphasis (AA) | 6 | 0.9% | 38 | 0.8% |
| 4902 | Associate in Arts - Creative Writing Emphasis (AA) | 3 | 0.5% | 20 | 0.4% |
| 4902 | Associate in Arts - Education Emphasis (AA) | 6 | 0.9% | 127 | 2.5% |
| 4902 | Associate in Arts - English Literature Emphasis (AA) | 1 | 0.2% | 18 | 0.4% |
| 4902 | Associate in Arts - Psychology Emphasis (AA) | 15 | 2.3% | 237 | 4.7% |
| 5025 | Accounting Practitioner (AAS) | 2 | 0.3% | 21 | 0.4% |
| 5035 | Business Office Technology (AAS) | 0 | 0.0% | 10 | 0.2% |
| 5040 | Business Marketing & Management (AAS) | 9 | 1.4% | 161 | 3.2% |
| 5050 | Business (AS) | 12 | 1.8% | 377 | 7.5% |
| 5074 | Music (AFA) | 6 | 0.9% | 71 | 1.4% |
| 5077 | Art (AFA) | 5 | 0.8% | 62 | 1.2% |
| 5080 | Theatre (AFA) | 2 | 0.3% | 20 | 0.4% |
| 5085 | Creative Writing (AFA) | 8 | 1.2% | 60 | 1.2% |
| 5100 | Biomedical Technologist (AS) | 0 | 0.0% | 5 | 0.1% |
| 5102 | Applied Engineering - Biomed Device Tech (AS) | 0 | 0.0% | 1 | 0.0% |
| 5105 | Accounting (AS) | 4 | 0.6% | 128 | 2.5% |
| 5106 | Computer Networking/Telecommunications (AS) | 2 | 0.3% | 62 | 1.2% |
| 5107 | Computer Science (AS) | 19 | 2.9% | 129 | 2.6% |
| 5150 | System Administration (AAS) | 0 | 0.0% | 9 | 0.2% |
| 5155 | Network Administration(AAS) | 0 | 0.0% | 23 | 0.5% |
| 5219 | Physical Therapist Assistant (AAS) | 0 | 0.0% | 56 | 1.1% |
| 5240 | Pharmacy Technician (AS) | 1 | 0.2% | 16 | 0.3% |
| 5250 | Health Sciences (Broad Field) (AS) | 26 | 4.0% | 163 | 3.2% |
| 5255 | Nursing (AS) | 0 | 0.0% | 288 | 5.7% |
| 5260 | Integrative Health & Healing (AS) | 0 | 0.0% | 17 | 0.3% |
| 5270 | Community Health (AS) | 1 | 0.2% | 28 | 0.6% |
| 5280 | Exercise Science (AS) | 1 | 0.2% | 35 | 0.7% |
| 5400 | Environmental Science (AS) | 0 | 0.0% | 44 | 0.9% |
| 5410 | Biological Sciences (AS) | 35 | 5.3% | 139 | 2.8% |
| 5450 | Engineering (AS) | 24 | 3.6% | 186 | 3.7% |
| 5510 | Applied Engineering Tech-Bmed Des & Mfg (AS) | 0 | 0.0% | 10 | 0.2% |
| 5515 | Biomedical Technology (AS) | 1 | 0.2% | 34 | 0.7% |
| 5700 | Business, Industry and Technology (AS) | 0 | 0.0% | 28 | 0.6% |
| 5710 | Human Resources Associate (AS) | 0 | 0.0% | 66 | 1.3% |
| 5720 | Sales Management (AS) | 0 | 0.0% | 7 | 0.1% |

Certificate Programs

| Major ID | Major | High School (PSEO, Concurrent, other) | | Undergraduate Level (Regular, Transfer, Unclassified) | |
|--|------------------------------------|---------------------------------------|--------|---|--------|
| | | N | % | N | % |
| 8001 | Biomedical Technician | 2 | 0.3% | 6 | 0.1% |
| 8002 | Clinical Research Professional | 2 | 0.3% | 7 | 0.1% |
| 8003 | Biomedical Core | 4 | 0.6% | 8 | 0.2% |
| 8010 | Integrative Health & Healing | 0 | 0.0% | 7 | 0.1% |
| 8020 | Fitness Specialist | 1 | 0.2% | 19 | 0.4% |
| 8025 | Athletic Coaching | 0 | 0.0% | 6 | 0.1% |
| 8026 | Athletic Coaching | 0 | 0.0% | 9 | 0.2% |
| 8030 | Pharmacy Technician | 0 | 0.0% | 6 | 0.1% |
| 8101 | Computer Help Desk Specialist | 0 | 0.0% | 5 | 0.1% |
| 8102 | Network Support and Administration | 0 | 0.0% | 3 | 0.1% |
| 8104 | Computer Network Security | 0 | 0.0% | 2 | 0.0% |
| 8107 | Computer Programming | 7 | 1.1% | 24 | 0.5% |
| 8405 | Business Computer Applications | 0 | 0.0% | 2 | 0.0% |
| 8410 | Business Generalist | 2 | 0.3% | 6 | 0.1% |
| 8416 | Administrative Specialist | 0 | 0.0% | 12 | 0.2% |
| 8445 | Retail Management | 0 | 0.0% | 6 | 0.1% |
| 8451 | Small Business Accounting | 0 | 0.0% | 6 | 0.1% |
| 8470 | Business Communication | 2 | 0.3% | 8 | 0.2% |
| Total with declared primary major (degree or certificate) | | 678 | 100.0% | 5,171 | 100.0% |
| No primary major reported | | 2,406 | 78.0% | 803 | 13.4% |

Developmental course enrollment

| | Cambridge Campus* | Coon Rapids Campus* | ARCC |
|---|-------------------|---------------------|------|
| Unduplicated headcount of students enrolled in one or more developmental courses | 151 | 778 | 926 |
| Developmental course registrations: | | | |
| ELL 0790 | NA | 6 | 6 |
| ELL 0810 | NA | 8 | 8 |
| ELL 0850 | NA | 33 | 33 |
| ELL 0870 | NA | 34 | 34 |
| ENGL 0890 | NA | 76 | 76 |
| ENGL 0990 | 36 | 153 | 189 |
| MATH 0100 | 48 | 161 | 209 |
| MATH 0240 | 53 | 212 | 265 |
| MATH 0250 | 18 | 174 | 192 |
| READ 0910 | 7 | 74 | 81 |
| READ 0990 | NA | 32 | 32 |
| Total developmental course sections offered | 11 | 53 | 64 |

Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

| | Cambridge Campus* | | | Coon Rapids Campus* | | | ARCC | | |
|------------------------------|-------------------|-------|--------|---------------------|-------|--------|-------|-------|----------|
| | N | % | FTE | N | % | FTE | N | % | FTE |
| Online/hybrid courses | 1,049 | 45.5% | 265.93 | 2,939 | 37.2% | 960.60 | 3,361 | 37.1% | 1,226.53 |

| | | | | | | | | | |
|--|-------|--|--|-------|--|--|-------|--|--|
| Total online/hybrid course registrations | 1,293 | | | 4,744 | | | 6,037 | | |
| Total online/hybrid course sections offered | 50 | | | 165 | | | 215 | | |

Online course enrollment (Media Codes 03, 12, or 13)

| | Cambridge Campus* | | | Coon Rapids Campus* | | | ARCC | | |
|-----------------------|-------------------|-------|--------|---------------------|-------|--------|-------|-------|----------|
| | N | % | FTE | N | % | FTE | N | % | FTE |
| Online courses | 993 | 43.1% | 246.93 | 2,591 | 32.8% | 842.00 | 3,012 | 33.3% | 1,088.93 |

| | | | | | | | | | |
|---|-------|--|--|-------|--|--|-------|--|--|
| Total online course registrations | 1,201 | | | 4,169 | | | 5,370 | | |
| Total online course sections offered | 42 | | | 139 | | | 181 | | |

* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Non-concurrent FTE= full-time equivalent enrollment based on all registered credits excluding Concurrent enrollment credits (INSTR_UNIT_TYPE “E” or “F”).

Non-concurrent headcount= an unduplicated headcount of students registered for at least one credit excluding any Concurrent enrollment courses (INSTR_UNIT_TYPE “E” or “F”).

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student’s stated major; identified as majors with a major rank “01”.

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC ATC Office of Institutional Effectiveness.