



## Spring Semester 2015 – Final (6/29/2015) Enrollment Report

\*Please note that reporting of concurrent enrollment has changed beginning in FY 2015. Concurrent courses which take place during both fall and spring terms are now recorded as spring courses rather than fall courses, so enrollment figures will show a drop from last year for fall and an increase for the upcoming spring. This is a change in record keeping and not in how courses are delivered.

### Anoka-Ramsey Community College (compared to 6/30/2014)

Total headcount: 9,150 (+1,032 students, or 12.7%, from Spring 2014)  
 Total credits: 82,233  
 Average number of credits taken: 8.99  
 Total FTE credits: 82,233  
 Total FTE: 5,482.20 (+542.40 FTE, or 11.0%, from Spring 2014)

### Cambridge Campus\*

Headcount: 2,327 (+220 students, or 10.4%, from Spring 2014)  
 Credits: 15,862  
 Average number of credits taken: 6.82  
 FTE credits: 15,862  
 FTE: 1,057.47 (+114.07 FTE, or 12.1%, from Spring 2014)

### Coon Rapids Campus\*

Headcount: 7,937 (+1,099 students, or 16.1%, from Spring 2014)  
 Credits: 66,371  
 Average number of credits taken: 8.36  
 FTE credits: 66,371  
 FTE: 4,424.73 (+428.33 FTE, or 10.7%, from Spring 2014)

Students enrolled in courses at both campuses: 1,114 (+287 students, or 34.7%, from Spring 2014)

### Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	925	39.8%	2,648	33.4%	2,967	32.4%
Part-time students	1,402	60.2%	5,289	66.6%	6,183	67.6%
New students	454	19.5%	1,840	23.2%	2,185	23.9%
Continuing students	1,873	80.5%	6,097	76.8%	6,965	76.1%

## Demographics

**GENDER** (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Male	778	33.5%	3,209	40.5%	3,642	39.9%
Female	1,546	66.5%	4,705	59.5%	5,483	60.1%
Total with known gender	2,324	100.0%	7,914	100.0%	9,125	100.0%
Gender unknown	3	0.1%	23	0.3%	25	0.3%

**ETHNICITY** (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
American Indian/Alaska Native	5	0.2%	30	0.4%	32	0.4%
Asian	50	2.2%	392	5.2%	416	4.7%
Black or African American	61	2.6%	599	7.9%	614	7.0%
Hispanic of any race	61	2.6%	353	4.7%	376	4.3%
Native Hawaiian/Other Pacific Islander	2	0.1%	15	0.2%	17	0.2%
White	2,053	89.0%	5,843	77.1%	6,945	79.1%
Two or more races	72	3.1%	319	4.2%	353	4.0%
Nonresident alien	2	0.1%	26	0.3%	26	0.3%
Total with known race/ethnicity	2,306	100.0%	7,577	100.0%	8,779	100.0%
Race/ethnicity unknown	21	0.9%	360	4.5%	371	4.1%

**AGE** (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Under 18	772	33.2%	2,298	29.0%	2,842	31.1%
18-19	492	21.2%	1,759	22.2%	1,974	21.6%
20-21	222	9.5%	958	12.1%	1,053	11.5%
22-24	190	8.2%	805	10.2%	882	9.7%
25-29	235	10.1%	758	9.6%	860	9.4%
30-34	157	6.7%	503	6.3%	567	6.2%
35-39	117	5.0%	338	4.3%	396	4.3%
40-49	106	4.6%	370	4.7%	410	4.5%
50-64	33	1.4%	128	1.6%	143	1.6%
65 and older	2	0.1%	9	0.1%	11	0.1%
Total students with known age	2,326	100.0%	7,926	100.0%	9,138	100.0%
Age unknown	1	0.0%	11	0.1%	12	0.1%

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Average age	22.8	22.7	22.6

**FIRST GENERATION STATUS (MN Legislative definition)** (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
First generation	396	17.3%	1,283	17.3%	1,483	17.2%
Not first generation	1,894	82.7%	6,130	82.7%	7,118	82.8%
Total with known status	2,290	100.0%	7,413	100.0%	8,601	100.0%
First generation status unknown	37	1.6%	524	6.6%	549	6.0%

**CITY OF RESIDENCE (top 5 cities of residence for each campus)** (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Cambridge	279	12.0%	Coon Rapids	1,000	12.7%
North Branch	244	10.5%	Blaine	610	7.7%
Isanti	219	9.4%	Andover	453	5.7%
Princeton	188	8.1%	Shoreview	396	5.0%
Coon Rapids	90	3.9%	New Brighton	381	4.8%
Other cities	1,300	56.0%	Other cities	5,046	64.0%
Total with known city	2,320	100.0%	Total with known city	7,886	100.0%
City unknown/not reported	7	0.3%	City unknown/not reported	51	0.6%

**COUNTY OF RESIDENCE (top 5 counties of residence for each campus)** (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Isanti	540	28.5%	Anoka	3,171	48.6%
Anoka	403	21.3%	Ramsey	1,271	19.5%
Chisago	346	18.3%	Hennepin	724	11.1%
Sherburne	176	9.3%	Sherburne	430	6.6%
Mille Lacs	98	5.2%	Isanti	242	3.7%
Other counties	330	17.4%	Other counties	687	10.5%
Total with known county	1,893	100.0%	Total with known county	6,525	100.0%
No county reported	434	18.7%	No county reported	1,412	17.8%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	324	13.9%	172.33	842	10.6%	561.47	955	10.4%	733.80

Off-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	467	20.1%	228.87	1,452	18.3%	582.80	1,919	21.0%	811.67
"College on Your Corner"	0	0.0%	0.00	0	0.0%	0.00	0	0.0%	0.00

**Primary Major by Admission Category** (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
3219	Physical Therapist Assistant Prep (AA)	4	0.2%	127	2.4%
3255	Nursing Prep (AA)	45	2.2%	728	13.5%
4902	Associate in Arts/Liberal Arts and Sciences (AA)	1,690	83.7%	1,751	32.5%
4902	Associate in Arts - Art Emphasis (AA)	6	0.3%	30	0.6%
4902	Associate in Arts - Creative Writing Emphasis (AA)	6	0.3%	22	0.4%
4902	Associate in Arts - Education Emphasis (AA)	27	1.3%	122	2.3%
4902	Associate in Arts - English Literature Emphasis (AA)	2	0.1%	24	0.4%
4902	Associate in Arts - Psychology Emphasis (AA)	23	1.1%	171	3.2%
5025	Accounting Practitioner (AAS)	0	0.0%	26	0.5%
5035	Business Office Technology (AAS)	0	0.0%	13	0.2%
5040	Business Marketing & Management (AAS)	12	0.6%	189	3.5%
5050	Business (AS)	19	0.9%	372	6.9%
5074	Music (AFA)	5	0.2%	65	1.2%
5077	Art (AFA)	6	0.3%	91	1.7%
5080	Theatre (AFA)	3	0.1%	38	0.7%
5085	Creative Writing (AFA)	14	0.7%	57	1.1%
5100	Biomedical Technologist (AS)	0	0.0%	23	0.4%
5102	Applied Engineering - Biomed Device Tech (AS)	0	0.0%	1	0.0%
5105	Accounting (AS)	4	0.2%	154	2.9%
5106	Computer Networking/Telecommunications (AS)	1	0.0%	85	1.6%
5107	Computer Science (AS)	8	0.4%	129	2.4%
5150	System Administration (AAS)	2	0.1%	9	0.2%
5155	Network Administration(AAS)	0	0.0%	17	0.3%
5208	Nursing (AS)	0	0.0%	21	0.4%
5219	Physical Therapist Assistant (AAS)	1	0.0%	41	0.8%
5238	LPN Mobility (AS)	0	0.0%	5	0.1%
5240	Pharmacy Technician (AS)	0	0.0%	12	0.2%
5250	Health Sciences (Broad Field) (AS)	47	2.3%	162	3.0%
5255	Nursing (AS)	2	0.1%	219	4.1%
5260	Integrative Health & Healing (AS)	1	0.0%	27	0.5%
5270	Community Health (AS)	2	0.1%	34	0.6%
5400	Environmental Science (AS)	3	0.1%	48	0.9%
5410	Biological Sciences (AS)	31	1.5%	92	1.7%
5450	Engineering (AS)	34	1.7%	199	3.7%
5510	Applied Engineering Tech-Bmed Des & Mfg (AS)	0	0.0%	3	0.1%
5515	Biomedical Technology (AS)	1	0.0%	23	0.4%
5700	Business, Industry and Technology (AS)	0	0.0%	27	0.5%
5710	Human Resources Associate (AS)	2	0.1%	70	1.3%
5720	Sales Management (AS)	0	0.0%	12	0.2%

Certificate Programs

Major ID	Major	High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
		N	%	N	%
8001	Biomedical Technician	2	0.1%	9	0.2%
8002	Clinical Research Professional	3	0.1%	9	0.2%
8003	Biomedical Core	2	0.1%	5	0.1%
8004	Quality Systems for Biomedical Industry	0	0.0%	4	0.1%
8005	Doc/Configuration Mgmt for BMED Industry	0	0.0%	3	0.1%
8010	Integrative Health & Healing	0	0.0%	4	0.1%
8020	Fitness Specialist	2	0.1%	22	0.4%
8025	Athletic Coaching	0	0.0%	14	0.3%
8030	Pharmacy Technician	0	0.0%	11	0.2%
8101	Computer Help Desk Specialist	0	0.0%	2	0.0%
8102	Network Support and Administration	0	0.0%	6	0.1%
8104	Computer Network Security	1	0.0%	3	0.1%
8107	Computer Programming	2	0.1%	21	0.4%
8405	Business Computer Applications	0	0.0%	1	0.0%
8410	Business Generalist	1	0.0%	9	0.2%
8416	Administrative Specialist	0	0.0%	7	0.1%
8445	Retail Management	0	0.0%	6	0.1%
8451	Small Business Accounting	0	0.0%	2	0.0%
8470	Business Communication	4	0.2%	6	0.1%
<b>Total with declared primary major (degree or certificate)</b>		2,018	100.0%	5,383	100.0%
<b>No primary major reported</b>		872	30.2%	877	14.0%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
<b>Unduplicated headcount of students enrolled in one or more developmental courses</b>	158	755	910
<b>Developmental course registrations:</b>			
ELL 0790	NA	6	6
ELL 0810	NA	6	6
ELL 0850	NA	15	15
ELL 0870	NA	15	15
ENGL 0890	6	55	61
ENGL 0950	26	150	176
MATH 0100	24	120	144
MATH 0210	35	230	265
MATH 0220	20	48	68
MATH 0240	41	150	191
READ 0910	6	60	66
READ 0990	18	63	81
<b>Total developmental course sections offered</b>	12	46	58

**Online and hybrid course enrollment** (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,118	48.0%	284.47	3,315	41.8%	1,084.40	3,778	41.3%	1,368.87

Total online/hybrid course registrations	1,367			5,312			6,679		
Total online/hybrid course sections offered	53			188			241		

**Online course enrollment** (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	968	41.6%	232.60	2,815	35.5%	904.07	3,216	35.1%	1,136.67

Total online course registrations	1,147			4,507			5,654		
Total online course sections offered	37			151			188		

\* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

**Definitions/Glossary of terms:**

“College on Your Corner” = undergraduate level credit courses offered in the evenings at locations in surrounding communities through both campuses of ARCC that apply toward the completion of the Associate in Arts degree. No courses are offered in Spring 2015.

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRIO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, "new" students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student's stated major; identified as majors with a major rank "01".

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC Office of Institutional Effectiveness.