



**Anoka Technical College
Spring Semester 2013 – Final (7/1/2013) Enrollment Report**

Headcount and FTE

Total headcount: 2,009 (-379 students, or -15.9%, from Spring 2012)
Total credits: 21,136
Average number of credits taken: 10.52
Total FTE credits: 21,136
Total FTE: 1,409.07 (-136.86 FTE, or -8.9%, from Spring 2012)

Status

	N	%
Full-time students	979	48.7%
Part-time students	1,030	51.3%
New students	354	17.6%
Continuing students	1,655	82.4%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	N	%
Male	777	38.8%
Female	1,227	61.2%
Total with known gender	2,004	100.0%
Gender unknown	5	0.2%

ETHNICITY (Percentages are based on students with known racial/ethnic status including foreign nationals. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	N	%
American Indian/Alaska Native	10	0.5%
Asian	58	2.9%
Black or African American	149	7.5%
Hispanic of any race	72	3.6%
Native Hawaiian/Other Pacific Islander	4	0.2%
White	1,642	82.4%
Two or more races	57	2.9%
Nonresident alien	1	0.1%
Total with known race/ethnicity	1,993	100.0%
Race/ethnicity unknown	16	0.8%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1/2011.)

	N	%
Under 18	44	2.2%
18-19	246	12.3%
20-21	233	11.6%
22-24	315	15.7%
25-29	395	19.7%
30-34	237	11.8%
35-39	149	7.4%
40-49	251	12.5%
50-64	131	6.5%
65 and older	3	0.1%
Total students with known age	2,004	100.0%
Age unknown	5	0.2%

Average age	29.6
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FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	N	%
First generation	496	25.1%
Not first generation	1,477	74.9%
Total with known status	1,973	100.0%
First generation status unknown	36	1.8%

CITY OF RESIDENCE (top 5 cities of residence) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	N	%
Coon Rapids	203	10.1%
Ramsey	148	7.4%
Blaine	148	7.4%
Anoka	132	6.6%
Andover	112	5.6%
Other cities	1,266	63.0%
Total with known city	2,009	100.0%
City unknown/not reported	203	10.1%

COUNTY OF RESIDENCE (top 5 counties of residence) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	N	%
Anoka	974	50.0%
Hennepin	323	16.6%
Sherburne	224	11.5%
Wright	114	5.8%
Ramsey	102	5.2%
Other counties	212	10.9%
Total with known county	1,949	100.0%
No county reported	60	3.0%

Primary Major (Percentages are based on students with a reported/known primary major. Students with no reported primary major are reported along with their percentage of total enrollment.)

Associate Degree Programs

Major ID	Major	N	%
0002	Golf Course Grounds Management AAS	19	1.2%
0008	Landscape Technology AAS	13	0.9%
0028	Occupational Therapy Assistant AAS	33	2.2%
0054	Medical Administrative Specialist AAS	49	3.2%
0058	Architectural Technology AAS	14	0.9%
0060	Electronic Engineering Technology AAS	32	2.1%
0069	Mech Drafting & Design-CAD Drafter AAS	19	1.2%
0076	Automotive Technician AAS	55	3.6%
0088	Welding AAS	16	1.0%
0151	Information Technology Management AAS	110	7.2%
0153	Accounting AAS	34	2.2%
0154	Legal Administrative Assistant AAS	37	2.4%
0157	Supervisory Management AAS	37	2.4%
0159	Undeclared Major (NSD)	6	0.4%
0163	Software Development Emphasis AAS	5	0.3%
0171	Administrative Specialist AAS	30	2.0%
0177	Community Social Service AAS	39	2.6%
0182	Medical Assistant AAS	79	5.2%
0186	Judicial Reporting AAS	58	3.8%
0188	Health Information Technology AAS	50	3.3%
0199	Surgical Technology AAS	26	1.7%
0207	CNC Manufacturing Technology AAS	40	2.6%
0214	Human Services Technician AAS	5	0.3%
0216	Electronic Control Tech Emphasis AAS	5	0.3%
0217	Computer Servicing/Net Tech Emph AAS	3	0.2%
0225	Information Systems Analyst-Emphasis AAS	10	0.7%
0226	Web Design & Development-Emphasis AAS	9	0.6%
0227	Network Analyst-Emphasis AAS	14	0.9%
0228	Technical Management-Emphasis AAS	4	0.3%
0229	Multimedia and Game Prog-Emphasis AAS	6	0.4%
0242	Practical Nursing AAS	100	6.6%
0277	Convergence Technnology AAS	1	0.1%

Diploma Programs

Major ID	Major	N	%
0001	Golf Course Grounds Management Diploma	3	0.2%
0009	Landscape Technology Diploma	1	0.1%
0024	Practical Nursing Diploma	61	4.0%
0025	Surgical Technology Diploma	6	0.4%
0030	Medical Coding Specialist Diploma	72	4.7%
0034	Medical Assistant Diploma	38	2.5%
0049	Administrative Specialist Diploma	3	0.2%
0050	Legal Administrative Assistant Diploma	4	0.3%
0051	Office Assistant/Receptionist Diploma	1	0.1%
0053	Medical Receptionist Diploma	9	0.6%
0055	Accounting Clerk Diploma	4	0.3%
0057	Architectural & Const Technician Diploma	3	0.2%

0059	Electronic Technician Diploma	1	0.1%
0068	Mech Drafting & Design- CAD Drafter Diploma	5	0.3%
0080	Construction Electrician Diploma	31	2.0%
0107	CNC Machinist Diploma	24	1.6%
0113	Community Social Service Diploma	5	0.3%
0156	Litigation Specialist Diploma	2	0.1%
0193	A+ Personal Computer Support Tech Diploma	1	0.1%
0208	Emergency Medical Services Diploma	19	1.2%
0222	Computer Servicing/Net Tech-Emphasis Diploma	1	0.1%
0230	CNC Manufacturing Technology Diploma	14	0.9%
0240	Machinist Diploma	12	0.8%
0276	Automotive Technician Diploma	13	0.9%

Certificate Programs

Major ID	Major	N	%
0026	Nursing Assistant/Home Health Aide Certificate	12	0.8%
0098	Emergency Medical Services Certificate	23	1.5%
0102	Basic Welding Certificate	13	0.9%
0117	Advanced Welding Certificate	18	1.2%
0123	Electronic Technician II Certificate	1	0.1%
0149	Grounds Maintenance Technician Certificate	3	0.2%
0160	Supervisory Leadership Certificate	1	0.1%
0170	Administrative Specialist Certificate	7	0.5%
0176	Construction Estimating Certificate	4	0.3%
0180	Advanced CAD Drafting Certificate	1	0.1%
0181	Fabricator Certificate	20	1.3%
0183	Office Assist/ Receptionist Certificate	2	0.1%
0184	Health Technology Certificate	118	7.7%
0191	Landscape Technician Certificate	3	0.2%
0195	Broadcast Captioning/CART Certificate	1	0.1%
0209	Scoping/Proofreading Certificate	1	0.1%
0210	Pipe Welder Certificate	5	0.3%
Total with declared primary major (degree or certificate)		1,524	100.0%
No primary major reported		485	24.1%

Developmental course enrollment

Unduplicated headcount of students enrolled in one or more developmental courses	218
Developmental course registrations:	
COMP 0100	29
ENGL 0101	88
MATH 0801	117
MATH 0900	26
MATH 0950	6
Total developmental course sections offered	13

Online or hybrid course enrollment (Media Code 03 or 09)

	N	%	FTE
Online or hybrid courses	1,357	67.5%	582.87

Total online or hybrid course registrations	2,894
Total online or hybrid course sections offered	150

Online course enrollment (Media Code 03)

	N	%	FTE
Online courses	591	29.4%	142

Total online course registrations	804
Total online course sections offered	38

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ATC.

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater.

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits / 15).

FTE credits = the adjusted total number of credits students have registered for at ATC that count toward the FTE calculation (i.e., adjusted to account for shared courses where ATC may only count half of the total FTE generated, etc.).

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Online courses = online courses are identified as those with a media code of “03” (Internet).

Online or hybrid courses = online courses are identified as those with a media code “03” (Internet); hybrid courses are identified as those with a media code of “09”.

Part-time student = a student whose total number of registered credits at the college is 11 or less.

Primary major = a student’s stated or intended major; identified as majors with a major rank “01”.

Given that data at Anoka Technical College changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available.