



Spring Semester 2013 – Final (7/1/2013) Enrollment Report

Anoka-Ramsey Community College (compared to 6/25/2012)

Total headcount: 8,443 (-85 students, or -1.0%, from Spring 2012)
 Total credits: 77,697
 Average number of credits taken: 9.20
 Total FTE credits: 77,697
 Total FTE: 5,179.80 (-149.47 FTE, or -2.8%, from Spring 2012)

Cambridge Campus*

Headcount: 2,262 (+26 students, or 1.27%, from Spring 2012)
 Credits: 15,955
 Average number of credits taken: 7.05
 FTE credits: 15,955
 FTE: 1,063.67 (-5.53 FTE, or -0.5%, from Spring 2012)

Coon Rapids Campus*

Headcount: 7,060 (-101 students, or -1.4%, from Spring 2012)
 Credits: 61,742
 Average number of credits taken: 8.75
 FTE credits: 61,742
 FTE: 4,116.13 (-143.94 FTE, or -3.4%, from Spring 2012)

Students enrolled in courses at both campuses: 879 (+ 10 students, or 1.2%, from Spring 2012)

Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	767	33.9%	2,619	37.1%	2,993	35.4%
Part-time students	1,495	66.1%	4,441	62.9%	5,450	64.6%
New students	303	13.4%	958	13.6%	1,162	13.8%
Continuing students	1,959	86.6%	6,102	86.4%	7,281	86.2%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Male	688	30.5%	2,741	38.9%	3,176	37.7%
Female	1,571	69.5%	4,306	61.1%	5,253	62.3%
Total with known gender	2,259	100.0%	7,047	100.0%	8,429	100.0%
Gender unknown	3	0.1%	13	0.2%	14	0.2%

ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
American Indian/Alaska Native	12	0.5%	31	0.4%	40	0.5%
Asian	33	1.5%	296	4.2%	313	3.7%
Black or African American	39	1.7%	561	8.0%	576	6.9%
Hispanic of any race	78	3.5%	319	4.6%	358	4.3%
Native Hawaiian/Other Pacific Islander	4	0.2%	7	0.1%	10	0.1%
White	2,000	89.4%	5,464	78.2%	6,706	80.3%
Two or more races	70	3.1%	286	4.1%	326	3.9%
Nonresident alien	2	0.1%	23	0.3%	23	0.3%
Total with known race/ethnicity	2,238	100.0%	6,987	100.0%	8,352	100.0%
Race/ethnicity unknown	24	1.1%	73	1.0%	91	1.1%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Under 18	527	23.3%	944	13.4%	1,348	16.0%
18-19	468	20.7%	1,798	25.5%	2,101	24.9%
20-21	253	11.2%	1,001	14.2%	1,145	13.6%
22-24	233	10.3%	881	12.5%	1,001	11.9%
25-29	279	12.3%	815	11.6%	967	11.5%
30-34	200	8.8%	614	8.7%	717	8.5%
35-39	114	5.0%	355	5.0%	413	4.9%
40-49	131	5.8%	451	6.4%	521	6.2%
50-64	55	2.4%	187	2.7%	215	2.5%
65 and older	0	0.0%	7	0.1%	7	0.1%
Total students with known age	2,260	100.0%	7,053	100.0%	8,435	100.0%
Age unknown	2	0.1%	7	0.1%	8	0.1%

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Average age	24.2	24.7	24.5

FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
First generation	490	22.1%	1,376	19.9%	1,651	20.0%
Not first generation	1,728	77.9%	5,542	80.1%	6,615	80.0%
Total with known status	2,218	100.0%	6,918	100.0%	8,266	100.0%
First generation status unknown	44	1.9%	142	2.0%	177	2.1%

CITY OF RESIDENCE (top 5 cities of residence for each campus) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*	
	N	%	N	%
Cambridge	307	13.6%	1,102	15.7%
North Branch	229	10.2%	586	8.3%
Isanti	227	10.1%	504	7.2%
Princeton	173	7.7%	398	5.7%
Stacy	77	3.4%	322	4.6%
Other cities	1,238	55.0%	4,112	58.5%
Total with known city	2,251	100.0%	7,024	100.0%
City unknown/not reported	11	0.5%	36	0.5%

COUNTY OF RESIDENCE (top 5 counties of residence for each campus) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*	
	N	%	N	%
Isanti	661	30.2%	3,881	56.9%
Chisago	452	20.6%	908	13.3%
Anoka	380	17.4%	536	7.9%
Sherburne	161	7.4%	341	5.0%
Mille Lacs	139	6.3%	270	4.0%
Other counties	397	18.1%	878	12.9%
Total with known county	2,190	100.0%	6,815	100.0%
No county reported	72	3.2%	245	3.5%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	274	12.1%	178.67	791	11.2%	538.67	941	11.1%	717.33

Off-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	285	12.6%	96.40	167	2.4%	48.73	452	5.4%	145.13
"College on Your Corner"	17	0.8%	3.40	140	2.0%	30.27	157	1.9%	33.67

Primary Major by Admission Category (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
0900	Pre-Engineering (AS)	11	1.1%	77	1.2%
3208	Nursing Prep (AA)	32	3.1%	862	13.8%
3219	Physical Therapist Assistant Prep (AA)	4	0.4%	149	2.4%
4902	Associate in Arts/Liberal Arts and Sciences (AA)	752	72.6%	2,229	35.7%
4902	Associate in Arts - Art Emphasis (AA)	4	0.4%	37	0.6%
4902	Associate in Arts - Creative Writing Emphasis (AA)	4	0.4%	34	0.5%
4902	Associate in Arts - Education Emphasis (AA)	6	0.6%	103	1.7%
4902	Associate in Arts - English Literature Emphasis (AA)	2	0.2%	21	0.3%
4902	Associate in Arts - Psychology Emphasis (AA)	10	1.0%	211	3.4%
4903	Minnesota Transfer Curriculum/No Degree	62	6.0%	117	1.9%
5025	Accounting Practitioner (AAS)	0	0.0%	37	0.6%
5035	Business Office Technology (AAS)	0	0.0%	12	0.2%
5040	Business Marketing & Management (AAS)	12	1.2%	190	3.0%
5050	Business (AS)	20	1.9%	395	6.3%
5074	Music (AFA)	5	0.5%	53	0.8%
5077	Art (AFA)	1	0.1%	88	1.4%
5080	Theatre (AFA)	1	0.1%	20	0.3%
5085	Creative Writing (AFA)	0	0.0%	2	0.0%
5100	Biomedical Technologist (AS)	1	0.1%	54	0.9%
5102	Applied Engineering - Biomed Device Mfg (AS)	1	0.1%	6	0.1%
5105	Accounting (AS)	3	0.3%	168	2.7%
5106	Computer Networking/Telecommunications (AS)	0	0.0%	130	2.1%
5107	Computer Science (AS)	8	0.8%	89	1.4%
5108	Computer Science - Track 1 (AS)	0	0.0%	7	0.1%
5109	Computer Science - Track 2 (AS)	0	0.0%	1	0.0%
5208	Nursing (AS)	1	0.1%	316	5.1%
5219	Physical Therapist Assistant (AAS)	2	0.2%	33	0.5%
5238	LPN Mobility (AS)	0	0.0%	56	0.9%
5250	Health Sciences (Broad Field) (AS)	27	2.6%	108	1.7%
5260	Integrative Health & Healing (AS)	1	0.1%	23	0.4%
5270	Community Health (AS)	2	0.2%	40	0.6%
5400	Environmental Science (AS)	6	0.6%	42	0.7%
5410	Biological Sciences (AS)	24	2.3%	132	2.1%
5450	Engineering (AS)	17	1.6%	123	2.0%
5700	Business, Industry and Technology (AS)	1	0.1%	35	0.6%
5710	Human Resources Associate (AS)	1	0.1%	57	0.9%
5720	Sales Management (AS)	0	0.0%	9	0.1%

Certificate Programs

Major ID	Major	High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
		N	%	N	%
8001	Biomedical Technician	1	0.1%	13	0.2%
8002	Clinical Research Professional	3	0.3%	11	0.2%
8003	Biomedical Core	3	0.3%	3	0.0%
8004	Quality Systems for Biomedical Industry	0	0.0%	2	0.0%
8005	Doc/Configuration Mgmt for BMED Industry	0	0.0%	2	0.0%
8010	Integrative Health & Healing	0	0.0%	7	0.1%
8020	Fitness Specialist	3	0.3%	26	0.4%
8025	Athletic Coaching	1	0.1%	10	0.2%
8030	Pharmacy Technician	0	0.0%	22	0.4%
8101	Computer Help Desk Specialist	0	0.0%	10	0.2%
8102	Network Support and Administration	0	0.0%	6	0.1%
8103	Computer Network Security	0	0.0%	1	0.0%
8105	Computer Programming - Track 1	0	0.0%	3	0.0%
8106	Computer Programming - Track 2	0	0.0%	1	0.0%
8107	Computer Programming	2	0.2%	18	0.3%
8410	Business Generalist	1	0.1%	16	0.3%
8416	Administrative Specialist	0	0.0%	12	0.2%
8445	Retail Management	0	0.0%	4	0.1%
8450	Small Business Accounting	0	0.0%	3	0.0%
8470	Business Communication	1	0.1%	2	0.0%
Total with declared primary major (degree or certificate)		1,036	100.0%	6,238	100.0%
<i>No primary major reported</i>		360	25.8%	809	11.5%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Unduplicated headcount of students enrolled in one or more developmental courses	195	1,040	1,230
Developmental course registrations:			
ENGL 0890	10	97	107
ENGL 0950	24	186	210
MATH 0100	21	79	100
MATH 0110	NA	99	99
MATH 0200	47	224	271
MATH 0210	95	360	455
MATH 0220	NA	52	52
READ 0910	12	79	91
READ 0990	12	139	151
Total developmental course sections offered	11	51	62

Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,253	55.4%	346.93	3,377	47.8%	1,090.93	4,042	47.9%	1,437.87

Total online/hybrid course registrations	1,607			5,303			6,910		
Total online/hybrid course sections offered	55			184			239		

Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	969	42.8%	244.73	2,606	36.9%	820.87	3,059	36.2%	1,065.60

Total online course registrations	1,185			4,086			5,271		
Total online course sections offered	39			135			174		

* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

“College on Your Corner” = undergraduate level credit courses offered in the evenings at locations in surrounding communities through both campuses of ARCC that apply toward the completion of the Associate in Arts degree. Coon Rapids sites for Spring 2013 term include: Columbia Heights High School, Elk River High School, Fridley Middle School, and the National Sports Center; the Cambridge site for Spring 2013 term is North Branch High School.

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRIO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, "new" students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student's stated major; identified as majors with a major rank "01".

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC Institutional Research Office.