



Spring Semester 2016 – Final (6/27/2016) Enrollment Report

Anoka-Ramsey Community College (compared to 6/29/2015)

Total headcount: 7,502 (-1,648 students, or 18.0%, from Spring 2015)
Total credits: 71,357
Average number of credits taken: 9.51
Total FTE credits: 71,357
Total FTE: 4,757.13 (-725.07 FTE, or 13.2%, from Spring 2015)

Cambridge Campus*

Headcount: 1,929 (-398 students, or 17.1%, from Spring 2015)
Credits: 12,245
Average number of credits taken: 6.35
FTE credits: 12,245
FTE: 816.33 (-241.14 FTE, or 22.8%, from Spring 2015)

Coon Rapids Campus*

Headcount: 6,706 (-1,231 students, or 15.5%, from Spring 2015)
Credits: 59,112
Average number of credits taken: 8.81
FTE credits: 59,112
FTE: 3,940.80 (-483.93 FTE, or 10.9%, from Spring 2015)

Students enrolled in courses at both campuses: 1,133 (+19 students, or 1.7%, from Spring 2015)

Status

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Full-time students	913	47.3%	2,782	41.5%	3,051	40.7%
Part-time students	1,016	52.7%	3,924	58.5%	4,451	59.3%
New students	201	10.4%	817	12.2%	915	12.2%
Continuing students	1,728	89.6%	5,889	87.8%	6,587	87.8%

Demographics

GENDER (Percentages are based on students with known gender. Students with unknown gender are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Male	599	31.1%	2,633	39.4%	2,891	38.6%
Female	1,328	68.9%	4,054	60.6%	4,590	61.4%
Total with known gender	1,927	100.0%	6,687	100.0%	7,481	100.0%
Gender unknown	2	0.1%	19	0.3%	21	0.3%

ETHNICITY (Percentages are based on students with known racial/ethnic status including Nonresident aliens. Students with unknown racial/ethnic status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
American Indian/Alaska Native	9	0.5%	33	0.5%	36	0.5%
Asian	43	2.3%	323	4.9%	335	4.6%
Black or African American	73	3.8%	527	8.0%	546	7.4%
Hispanic of any race	55	2.9%	339	5.2%	357	4.9%
Native Hawaiian/Other Pacific Islander	1	0.1%	6	0.1%	7	0.1%
White	1,650	87.0%	5,044	76.8%	5,747	78.3%
Two or more races	62	3.3%	271	4.1%	290	3.9%
Nonresident alien	4	0.2%	25	0.4%	26	0.4%
Total with known race/ethnicity	1,897	100.0%	6,568	100.0%	8,779	100.0%
Race/ethnicity unknown	32	1.7%	138	2.1%	158	2.1%

AGE (Percentages are based on students with known age. Students with unknown age are reported along with their percentage of total enrollment. Average age is based on students with known age. Age is calculated as of 9/1/2015.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
Under 18	449	23.3%	1,305	19.5%	1,509	20.1%
18-19	479	24.8%	1,804	26.9%	1,988	26.5%
20-21	264	13.7%	960	14.3%	1,061	14.1%
22-24	197	10.2%	749	11.2%	817	10.9%
25-29	221	11.5%	674	10.1%	772	10.3%
30-34	123	6.4%	432	6.4%	485	6.5%
35-39	83	4.3%	284	4.2%	317	4.2%
40-49	87	4.5%	349	5.2%	391	5.2%
50-64	24	1.2%	138	2.1%	149	2.0%
65 and older	2	0.1%	8	0.1%	10	0.1%
Total students with known age	1,929	100.0%	6,703	100.0%	7,499	100.0%
Age unknown	0	0.0%	3	0.0%	3	0.0%

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Average age	23.0	23.5	23.5

FIRST GENERATION STATUS (MN Legislative definition) (Percentages are based on students with known first generation status. Students with unknown status are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		ARCC	
	N	%	N	%	N	%
First generation	340	17.9%	1,189	18.3%	1,349	18.5%
Not first generation	1,559	82.1%	5,302	81.7%	5,924	81.5%
Total with known status	2,290	100.0%	7,413	100.0%	8,601	100.0%
First generation status unknown	30	1.6%	215	3.2%	229	3.1%

CITY OF RESIDENCE (top 5 cities of residence for each campus) (Percentages are based on students with known city. Students with unknown city are reported along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Cambridge	175	9.2%	Coon Rapids	947	14.2%
Isanti	152	7.9%	Blaine	545	8.2%
North Branch	140	7.3%	Andover	484	7.3%
Princeton	118	6.2%	Ramsey	354	5.3%
Coon Rapids	104	5.4%	Anoka	257	3.9%
Other cities	1,223	64.0%	Other cities	4,064	61.1%
Total with known city	1,912	100.0%	Total with known city	6,651	100.0%
City unknown/not reported	17	0.9%	City unknown/not reported	55	0.8%

COUNTY OF RESIDENCE (top 5 counties of residence for each campus) (Percentages are based on students with a known county. Counts of students who did not report a county are shown along with their percentage of total enrollment.)

	Cambridge Campus*		Coon Rapids Campus*		
	N	%	N	%	
Anoka	465	28.8%	Anoka	3,130	55.2%
Isanti	365	22.6%	Hennepin	655	11.5%
Chisago	226	14.0%	Ramsey	469	8.3%
Sherburne	126	7.8%	Sherburne	389	6.9%
Hennepin	96	5.9%	Wright	254	4.5%
Other counties	336	20.8%	Other counties	774	13.6%
Total with known county	1,614	100.0%	Total with known county	5,671	100.0%
No county reported	315	16.3%	No county reported	1,035	15.4%

On-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
PSEO	343	17.8%	182.6	842	12.6%	555	964	12.8%	737.6

Off-site student cohorts

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Concurrent Enrollment	94	4.9%	22.7	347	5.2%	91.6	441	5.9%	114.3

Primary Major by Admission Category (Percentages are based on students with a reported primary major. Students with no reported primary major are reported along with their percentage of total enrollment within the admission category.)

Associate Degree Programs

		High School (PSEO, Concurrent, HS)		Undergraduate (Reg, Trans, Unclassified)	
Major ID	Major	N	%	N	%
3219	Physical Therapist Assistant Prep (AA)	1	0.1%	127	2.6%
3255	Nursing Prep (AA)	42	5.7%	572	11.6%
4902	Assoc in Arts/Liberal Arts and Sciences (AA)	461	62.0%	1,538	31.2%
4902	Associate in Arts - Art Emphasis (AA)	3	0.4%	37	0.8%
4902	Associate in Arts - Creative Writing Emphasis (AA)	5	0.7%	21	0.4%
4902	Associate in Arts - Education Emphasis (AA)	14	1.9%	109	2.2%
4902	Associate in Arts - English Literature Emphasis (AA)	2	0.3%	22	0.4%
4902	Associate in Arts - Psychology Emphasis (AA)	14	1.9%	192	3.9%
5025	Accounting Practitioner (AAS)	1	0.1%	17	0.3%
5035	Business: Office Technology (AAS)	0	0.0%	14	0.3%
5040	Business: Management/Marketing Emphasis (AAS)	10	1.3%	145	2.9%
5050	Business (AS)	20	2.7%	370	7.5%
5074	Music (AFA)	6	0.8%	63	1.3%
5077	Art (AFA)	6	0.8%	67	1.4%
5080	Theatre (AFA)	0	0.0%	27	0.5%
5085	Creative Writing (AFA)	6	0.8%	53	1.1%
5100	Biomedical Technologist (AS)	0	0.0%	9	0.2%
5102	Applied Engineering - Biomed Device Tech (AS)	0	0.0%	1	0.0%
5105	Accounting (AS)	6	0.8%	120	2.4%
5106	Computer Networking/Telecommunications (AS)	3	0.4%	73	1.5%
5107	Computer Science (AS)	13	1.7%	124	2.5%
5150	System Administration (AAS)	0	0.0%	8	0.2%
5155	Network Administration (AAS)	0	0.0%	25	0.5%
5208	Nursing (AS)	0	0.0%	1	0.0%
5219	Physical Therapist Assistant (AAS)	0	0.0%	37	0.8%
5240	Pharmacy Technician (AS)	1	0.1%	11	0.2%
5250	Health Sciences (Broad Field) (AS)	34	4.6%	160	3.2%
5255	Nursing (AS)	2	0.3%	286	5.8%
5260	Integrative Health & Healing (AS)	1	0.1%	25	0.5%
5270	Community Health (AS)	2	0.3%	21	0.4%
5280	Exercise Science (AS)	0	0.0%	27	0.5%
5400	Environmental Science (AS)	2	0.3%	46	0.9%
5410	Biological Sciences (AS)	35	4.7%	107	2.2%
5450	Engineering (AS)	31	4.2%	197	4.0%
5510	Applied Engineering Tech-Bmed Des & Mfg (AS)	1	0.1%	7	0.1%
5515	Biomedical Technology (AS)	3	0.4%	23	0.5%
5700	Business, Industry and Technology (AS)	2	0.3%	29	0.6%
5710	Human Resources Associate (AS)	4	0.5%	65	1.3%
5720	Sales Management (AS)	0	0.0%	9	0.2%

Certificate Programs

Major ID	Major	High School (PSEO, Concurrent, other)		Undergraduate Level (Regular, Transfer, Unclassified)	
		N	%	N	%
8001	Biomedical Technician	1	0.1%	10	0.2%
8002	Clinical Research Professional	3	0.4%	11	0.2%
8003	Biomedical Core	3	0.4%	5	0.1%
8010	Integrative Health & Healing	0	0.0%	7	0.1%
8020	Fitness Specialist	0	0.0%	17	0.3%
8025	Athletic Coaching	0	0.0%	13	0.3%
8026	Athletic Coaching	0	0.0%	2	0.0%
8030	Pharmacy Technician	0	0.0%	9	0.2%
8101	Computer Help Desk Specialist	0	0.0%	5	0.1%
8102	Network Support and Administration	0	0.0%	3	0.1%
8104	Computer Network Security	0	0.0%	5	0.1%
8107	Computer Programming	3	0.4%	22	0.4%
8410	Business Generalist	0	0.0%	10	0.2%
8416	Administrative Specialist	1	0.1%	8	0.2%
8445	Retail Management	0	0.0%	9	0.2%
8451	Small Business Accounting	0	0.0%	3	0.1%
8470	Business Communication	1	0.1%	5	0.1%
Total with declared primary major (degree or certificate)		743	100.0%	4,929	100.0%
No primary major reported		815	52.3%	1,015	17.1%

Developmental course enrollment

	Cambridge Campus*	Coon Rapids Campus*	ARCC
Unduplicated headcount of students enrolled in one or more developmental courses	174	623	797
ELL 0790	0	9	9
ELL 0810	0	10	10
ELL 0850	0	10	10
ELL 0870	0	11	11
ENGL 0890	6	29	35
ENGL 0950	27	112	139
MATH 0100	35	137	172
MATH 0240	67	214	281
MATH 0250	51	124	175
READ 0910	3	40	43
READ 0910	13	61	74
Total developmental course sections offered	12	36	48

Online and hybrid course enrollment (Media Code 03, 09, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online/hybrid courses	1,157	60%	286.5	3,353	50.0%	1,098.3	3,356	51.4%	1,384.8

Total online/hybrid course registrations	1,367			5,489			6,856		
Total online/hybrid course sections offered	53			190			243		

Online course enrollment (Media Codes 03, 12, or 13)

	Cambridge Campus*			Coon Rapids Campus*			ARCC		
	N	%	FTE	N	%	FTE	N	%	FTE
Online courses	1,050	54.4%	252.4	2,942	43.9%	944.7	3,414	45.5%	1,197.1

Total online course registrations	1,214			4,748			5,962		
Total online course sections offered	41			157			198		

* Campus is identified using the campus associated with the course(s) of enrollment, **not** home campus (originating the application) unless otherwise noted. Since there are a number of students enrolled in courses at both campuses, there is duplication of students across the campuses (i.e., some students are counted once in the Cambridge headcount and once in the Coon Rapids headcount). Consequently, if the two campus headcounts are added together, the sum is greater than the total college headcount (which removes the duplication across campuses). If you sum the two campus headcounts and subtract the number of students enrolled in courses at both campuses, the result is the total college headcount.

The percentages shown reflect the percentage of all students, unless otherwise noted.

Definitions/Glossary of terms:

“College on Your Corner” = undergraduate level credit courses offered in the evenings at locations in surrounding communities through both campuses of ARCC that apply toward the completion of the Associate in Arts degree. No courses are offered in Spring 2015.

Concurrent enrollment = undergraduate level credit courses offered at area high schools (through ARCC) under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Continuing student = a student who previously attended the institution. However, PSEO (and other high school students) who re-enroll at the institution as regular undergraduates after graduating from high school are considered “new” students.

Credits = the total number of credits students have registered for at ARCC (or at the individual campus).

First generation status = this definition is the MN Legislative definition of first generation status, and can be found in Laws of Minnesota 2003, Chapter 13, Article 1, Section 3, Subdivision 3. Per this definition, a student is first generation if neither parent/guardian has received any postsecondary education. This differs from the Federal (TRiO) definition of first generation, which considers a student to be first generation if neither parent has a bachelor’s degree.

Full-time student = a student whose total number of registered credits at the college is 12 or greater. For each campus, the data reflects the number and percentage of students who are registered for 12 or more credits total (not necessarily all at that particular campus).

FTE = full-time equivalent enrollment, which is based on 15 credits per semester (total eligible credits /15).

FTE credits = the adjusted total number of credits students have registered for at ARCC (or at the individual campus) that count toward the FTE calculation (i.e., adjusted to account for shared courses where ARCC may only count half of the total FTE generated, etc.)

Headcount = an unduplicated headcount of students registered for at least one credit during this term (i.e., students are counted only once, even if they are enrolled in multiple courses).

New student = a student who has not previously attended the institution. For fall semester, “new” students include anyone who is enrolled for credit during fall term but whose first term of enrollment at the institution was the summer term immediately preceding the fall term.

Online courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous).

Online and hybrid courses = online courses are identified as those with media codes 03 (Internet), 12 (Completely Online-Asynchronous), or 13 (Completely Online-Synchronous); hybrid courses are identified as those with media code 09 (Blended/Hybrid).

Part-time student = a student whose total number of registered credits at the college is 11 or less. For each campus, the data reflects the number and percentage of students who are registered for 11 or fewer credits total (not necessarily all at that particular campus).

Primary major = a student’s stated major; identified as majors with a major rank “01”.

PSEO = high school students enrolled in undergraduate level credit courses at this institution under the provisions of the Post Secondary Enrollment Options (PSEO) Program.

Given that data at ARCC changes daily and that our data integrity and reporting procedures are continually being enhanced, future reports may reflect a different degree of accuracy than what is currently available. If you have any questions, please contact the ARCC Office of Institutional Effectiveness.